

**Part 1** (10 points Due Tuesday Jan. 17) Answer the 5 key questions for the governmental group in which you participated for the Jan. 12 discussion, using your notes on the proceedings of the discussion. Please submit your work on a separate word-processed sheet.

### **Federal Government**

- 1) What federal agency is responsible for enforcing ESA requirements regarding Puget Sound salmon? (p. 3)
- 2) What are the roles of this federal agency in the ESA? (p. 3)
- 3) What are the key regulatory mechanisms of the ESA? (p. 3)
- 4) \*Describe the provisions of Section 4(d) of the ESA. What is a “take?” Under what circumstances is a “take” allowed? (p. 6)
- 5) \*\*What are three legal pathways by which private parties and state, tribal, and local governments can seek to comply with the ESA if they propose activities that may impact ESA-listed salmon? Give an example of such an activity. (p. 4)

### **State Government**

- 6) What is the state’s policy on salmon recovery? (p.1–2)
- 7) What are the elements of the state government’s strategy to recover salmon? (p. 7)
- 8) \*How does the state plan to ease the burden of complying with ESA requirements? (p. 7–8)
- 9) \*\*List several programs that have been formulated to foster & support cooperation among local & regional parties for Puget Sound salmon recovery. (p. 8-10)
- 10) \*List three primary legal tools for regulating land development in order to comply with the ESA. What government entities have the main responsibility for implementing these legal tools? (p. 11)

### **Tribal Government**

- 11) What are the central provisions of the Stevens treaties, which regulate tribal vs. non-tribal fisheries?
- 12) Describe the key elements of the “Boldt Decision.”
- 13) What was the response of the state government to the Boldt Decision? How did Judge Boldt and the U.S. Supreme Court counter this response?
- 14) What issues were left undecided by the Boldt Decision? How were these issues later decided?
- 15) What is the status of the tribes’ legal authority to enforce habitat protection as well as harvest limits?

**Part 2** (10 points Due Thursday Jan. 19) Summarize the responses of all speakers to the three student questions posed from the forum. Be sure to note and discuss reasons for any possible differences between the responses given by different speakers. Please submit your work on a separate word-processed sheet. (~300 words, or 1/2 page single-spaced Times 12 point).